

# Overview of the Common Core State Standards and the NYC DOE Instructional Expectations for College & Career Readiness

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Partnership for After School Education (PASE)  
@120 Broadway, Suite 230



*Dennis M. Walcott, Chancellor*



**COUNCIL OF CHIEF STATE SCHOOL OFFICERS  
(CCSSO)**

**&**

**NATIONAL GOVERNORS ASSOCIATION  
CENTER FOR BEST PRACTICES  
(NGA CENTER)**

**JUNE 2010**

# Standards Development Process



- College and career readiness standards developed in summer 2009
- Based on the college and career readiness standards, K-12 learning progressions developed
- Multiple rounds of feedback from states, teachers, researchers, higher education, and the general public
- Final Common Core State Standards released on June 2, 2010

# What are the Common Core State Standards?



- Aligned with college and work expectations
- Focused and coherent
- Include rigorous content and application of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Internationally benchmarked so that all students are prepared to succeed in our global economy and society
- Based on evidence and research
- State led – coordinated by NGA Center and CCSSO

# Why is this important?



- Currently, every state has its own set of academic standards, meaning public education students in each state are learning to different levels
- All students must be prepared to compete with not only their American peers in the next state, but with students from around the world

# More Information



[www.corestandards.org](http://www.corestandards.org)

For more information  
and to post a video of support

# The promise of standards



These Standards are not intended to be new names for old ways of doing business. They are a call to take the next step. It is time for states to work together to build on lessons learned from two decades of standards based reforms. It is time to recognize that standards are not just promises to our children, but promises we intend to keep.

# Standards: Important but insufficient



- To be effective in improving education and getting all students ready for college, workforce training, and life, the Standards must be partnered with a content-rich curriculum and robust assessments, both aligned to the Standards.

*Working to strengthen student work and teacher practice in our schools...*

*...with the goal of ensuring that all NYC students are on track to graduating from high school ready for college and careers*

# STRENGTHENING STUDENT WORK ~ EXPECTATIONS

## Fall 2011

- Teacher teams analyze student work samples in relation to selected Common Core standards
- Schools understand current state of teacher and student work and determine how to strengthen in relation to Common Core

## Winter / Spring 2011-12

- Engage all students in at least one literacy and one math task embedded in curricular units aligned to the Common Core
- Ensure access for ALL students through Universal Design for Learning

# WINTER/SPRING 2011-12 ~ LITERACY AND MATH

## Expectations

Engage all students in a rigorous, Common Core-aligned literacy *and* math task embedded within a well-sequenced curricular unit:

- > **LITERACY:** Read and analyze informational texts and write opinions and arguments in response
- > **MATH:** Engage in a cognitively demanding task that requires students to demonstrate their ability to model with mathematics **and/or construct and explore the reasoning behind arguments** to arrive at a viable solution

# STRENGTHENING TEACHER PRACTICE ~ EXPECTATIONS

2011-12

- Every school adopts a research-based rubric of teacher practice
- School leaders
  - > Engage in short, frequent cycles of classroom observation and collaborative examination of student work
  - > Provide feedback that teachers can act on to increase the effectiveness of their instruction
- Teachers
  - > Understand what is expected
  - > Engage in ongoing reflection on their practice
  - > Receive support to continually develop



search:

**Children First. Always.**

Parents and Families

Students

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Home

Why Common Core?

See Student Work

Professional Learning

Share Your Ideas

Family Resources

DOE Home Page > Academics > Common Core Library



### Common Core Aligned Tasks

Check out several Common Core Aligned Tasks ranging from Pre-K to 12th grade developed by NYC teachers and national experts. Each task is accompanied by a variety of instructional supports.



#### Teacher Effectiveness

To help strengthen teacher practice, school leaders are being asked to use a research-based framework to serve as the focus for teacher development and to provide more frequent, formative feedback to help teachers grow as professionals. Find out about a wide array of resources to support teachers and school leaders in this work.



#### PD Resources for Schools

Click here for activities and resources to guide professional development work on the Citywide Instructional Expectations for 2011-2012 and Common Core Learning Standards.

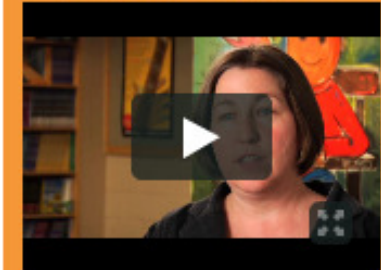


#### 2011-12 Citywide Instructional Expectations and FAQs

As we continue to work toward graduating students who are college and career ready, we are setting specific instructional expectations for the 2011-12 school year. Click here to see the 2011-12 Citywide Instructional Expectations and FAQs.



## Common Core



#### Classroom Observation Cycle at MS331

This video gives an in-depth look at how MS 331 in the Bronx uses the Danielson Framework for Teaching to guide its formal observation process. For more information on this video and other resources go to the [Teacher Effectiveness](#) page.

#### What's New

[Universal Design for Learning Resources](#)

[NYC, NYSED and the Common Core](#)

[Online Resources for Teachers](#)

[Information on the Common Core Roll-out for 2011-12](#)

[Common Core Information for Families](#)

## AS A RESULT OF THESE EFFORTS, BY JUNE 2012, WE WILL HAVE...

- 1.1 million students engaging in rigorous work
- 50,000 teachers implementing these new tasks
- 10,000+ educators leading instructional change in schools
- 1,700 principals ready to support and hold their teachers accountable for a higher standard of student work
- A city organized and engaged around the pursuit of a common goal:

***College and career readiness for all our students***